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THE CHANGING ROLE OF TEACHERS IN THE DIGITAL AGE

Changes in society affect changes in school and most of them are related to the issue of the position of teachers, their roles and leadership style of the teaching process. Thanks to new information and communication technologies teachers involvement in transfer of knowledge is reduced in favor of creative planning of the teaching process. Adequate use of modern technologies in teaching promotes the development of critical thinking and provides students to independently explore, discover, solve problems and make decisions. More and more we insist on the use of modern technologies both by teachers and by the students, with the aim of developing collaborative learning that is associated with practical problems, and teamwork. Teachers become mediators in the process of educating students, because they are no longer the only source of knowledge. Modern education requires a new model of learning - active learning based on real-world information resources. Today it is increasingly highlighted the need for education based on methods that use information and communication technologies. Digitization provides opportunities to use different teaching methods which changes the position of students and teachers with the aim to increase the active participation of students in the learning process and continuous monitoring of its progress. In the 21st century, the integration of technology into the education sector can fundamentally transform how learning is received and delivered. For all these reasons it is necessary to strengthen the human capacity in terms of support education of teachers for the implementation of technology in the classroom in order to develop creative and critical thinking.

Keywords: digitization of learning, teacher, ICT.